Teacher /Subject	Monday	Tuesday	Wednesday	Thursday	Friday
January 27- January 31	1-27-20	1-28-20	1-29-20	1-30-20	1-31-20
MS. Thompson Language Arts	Turn in your best Quick Write from last week (information). Fill in your Writer's Workshop T.O.C. Don't forget page #'s No Warm-up this week (in class). Confer with your partner and get your coaching sheet from your partner. Fill in your reflection and score yourself. If you did not finish them in class, Socratic Seminar forms due Thursday (homework). Bring Colored pencils, pens, crayons tomorrow (blue, green, and red).	Personal Narrative Intro. Read and Annotate Examples- (in class). Vocabulary 21 Study Guide-Due Tuesday, February 4, the Day of (homework) Vocabulary 21 Test. Decide what story you want write for your personal narrative. Bring Colored pencils, pens, crayons Thursday (blue, green, and red). Honors: Bring your Tom Sawyer books tomorrow.	Finish reading and annotating examples (in class). Brainstorm topics. Start filling in your brainstorming sheet. Turn in your Socratic Seminar Forms tomorrow (homework-if you didn't finish in class) Bring Colored pencils, pens, crayons tomorrow (blue, green, and red).	Turn in Socratic Seminar forms (information). Highlight the organizer and practice using the organizer (in class). Fill in your brainstorming sheet. If you did not finish in class, Finish your Brainstorming sheet (homework). We will start organizers tomorrow. DUE DATE CHANGE: Open note Vocabulary 21 Test on Monday, the third. The study Gide will still be due on Tuesday.	We will be in the computer lab Tuesday and Friday to type Rough Drafts. Tuesday Lab 102- 3rd—5th hours and Lab 206- 6th and 7th hours. Friday-Lab 214 all hours (information). Voice notes (in class) Fill in your organizer. Finish your organizer if you did not finish in class by Tuesday(homework). Honors: Read the rubric. Think about your choices. Ideas are on the website. Idea Lab. can be individual, partners, or groups.

Plans

Handouts are on the shelves by the door or on my desk.