Teacher /Subject	Monday	Tuesday	Wednesday	Thursday	Friday
January 13- January 17	1-13-20	1-14-20	1-15-20	1-16-20	1-17-20
MS. Thompson Language Arts	Extra Credit -Flowers or Trees for Quarter 3 Roots and Affixes-Due Friday (information). Turn in Young Authors-Extra Credit. Fill in Spelling Vocab T.O.C. and page #'s. Warm-up: Figurative Language & Literary Terms: Imagery (in class). Continue reading and annotating "The Great Rat Hunt." Use your bookmark and your notes. Think about a story you want write about yourself for your personal narrative (homework). We start writing next week! Honors: Finish Presentation. Read "The Great Rat Hunt"-to page 112.		Extra Credit -Flowers or Trees for Quarter 3 Roots and Affixes-Due Friday (information). Warm-up: Figurative Language & Literary Terms: Similes and Metaphors (in class). "Flying" Words to Know and Subjects Predicatesdue Thursday. Finish for homework if you didn't finish in class-due Friday (homework). Socratic Seminar tomorrow. Inner Circle 1-"Flying." Inner Circle 2-"The Great Rat Hunt."	Warm- up: Figurative Language & Literary Terms: Hyperbole and Idioms (in class). Review and start Socratic Seminar. Inner Circle 1- "Flying." Inner Circle 2-"The Great Rat Hunt." Forms- due Tuesday.	Turn in Quarter 3 Roots and Affixes Warm-up (information). Grade and turn in "Flying" worksheet (information). Warm-up: Figurative Language & Literary Terms: Personification, Assonance, And Consonance (in class). Finish Socratic Seminar. Inner Circle 1-"Flying." Inner Circle 2-"The Great Rat Hunt." Formsdue Tuesday. Honors: Read the rubric. Think about your choices. Ideas are on the website. Idea Lab. can be individual, partners, or groups.

Plans

Handouts are on the shelves by the door or on my desk.